

Lesson Plan  
**Argentine Geography/Social studies overview**

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Grade Level: Elementary School

Focus: Introduce Argentina to the class, show the principal landscapes, folk instruments, traditions, Spanish words, music, and folk dances of the country.

Materials: Wifi, smartboard or projector, computer, audio.

Ohio Music Standards:

**2PR** Follow and respond to the cues of a conductor.

**5PR** Sing, move and respond to music from world cultures and different composers.

Objectives:

- Students will have an approach to Argentine culture, music, and dance.
- Students will experience, respond to, and perform an Argentine song with corresponding movements.

Activities/Teaching Sequence:

- Show a map of the American continent and ask students to point where the United States is located. Then, point where Argentina is located.
- Ask the students to share with you some words that they know in Spanish.
- Show a video of the most beautiful argentine landscapes:  
<https://www.youtube.com/watch?v=PeIHQN2z5Wk> and ask the following questions to discuss geographical characteristics of the country: Do we have similar landscapes in the US? Have you ever been to places similar to these ones? What animals did you see in the video? Which landscapes did you see? Do you think that Argentina is a big country?
- Show the students this map to put the two countries in comparison  
<https://www.mylifeelsewhere.com/country-size-comparison/united-states/argentina>
- Teach the students to sing the verse “Manuelita Donde vas” a refrain from a popular children’s song from Argentina: “Manuelita” by Maria Elena Walsh
- Then, show the children a video of the story of Manuelita, and invite the students to sing the refrain with you.

*Translation:*

Manuelita (the turtle) lived in Pehuajo  
but one day she left  
to Paris, she went  
and no one knew just how  
a little bit by roaming  
and a little bit by walking

Manuelita, Manuelita,

Manuelita Where are you?  
with your shell of malachite  
and your step so bold

Manuelita Youtube video: <https://www.youtube.com/watch?v=J9fxsbvu1UM>

Original version sung by Maria Elena Walsh

<https://www.youtube.com/watch?v=boXNDEiPX0M>

- Teach the following motions and Dance with the song

clap in place 8 beats,  
walk 4 beats starting towards the right forward and n the shape of a rhombus,  
circle 4 beats,  
claps 8 beats,  
stomping in the place,  
claps 8 beats,  
stomping in the place,  
back and forward in 4 beats  
circle in 4 beats.  
and then, repeats.

Dance Youtube video: Chacarera del Rancho:

<https://www.youtube.com/watch?v=Qwnej49D-w>

Culminating Activity/Assessment:

Show the students the original dance: <https://www.youtube.com/watch?v=47g0Ed1eHaY> and discuss the differences with the dance that they already learned and point the costumes.